

Session 1 - "Getting Acquainted"

Activity 1 – "Getting Acquainted" Worksheet

Read the ten statements on your form. Without talking, move around the room and find students who will sign your form. Students should write their name beneath statements that are true for them. You can only sign a sheet once. You can sign as many different sheets as you want. You are not allowed to sign your own form. You can only sign someone else's form.

I have a relative who attends or attended Chandler Middle School.

Student _____

I like to tell jokes.

Student _____

I like the color blue.

Student _____

I want to go to college after high school.

Student _____

I enjoy playing sports.

Student _____

I want to run my own business one day.

Student _____

I have a pet.

Student _____

I love to eat pizza.

Student _____

I like to dance.

Student _____

I participated in a school club or after school program last year.

Student _____

Session 1 – “Getting Acquainted”

Activity 2 – “Who I Admire”

Who you admire tells people a lot about you. Choose a famous person who you identify with in an important way. Write down the name of the famous person on your index card. Write down the reasons you chose this famous person. Tell us how you personally relate to this person. Write down what you have in common. List what you like about this person. List the ways in which you want to be different from this person. What is your famous person’s career?

Famous Person’s Name _____

Why do you admire them?

What do you have in common?

In what ways are you different?

What is your person’s career?